

WILLIAMS' (2009) STAIRWAY TO CRITICAL THINKING

UF05-CT module

Compare and contrast Williams' (2009) model with Cottrell's (2017) model of Critical Thinking as a Process. Analyse them to find similarities and differences.

Use critical thinking to develop arguments, draw conclusions, make inferences and identify implications.		Justify
Transfer the understanding you have gained from your critical evaluation and use in response to questions, assignments and projects.		Apply
Assess the worth of an idea in terms of its relevance to your needs, the evidence on which it is based and how it relates to other pertinent ideas.		Evaluate
Bring together different sources to serve an argument or idea you are constructing. Make logical connections between the different sources that help you shape and support your ideas.		Synthesize
		Compare
		Analyse
START HERE	Understand	Comprehend the key points, assumptions, arguments and evidence presented.
Process	Take in information ie. What you have read, heard, seen or done	